| Academic Performance Score - All Building Configurations ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicators | K-12 Schools | Secondary Schools | Comprehensive CTCs ${ }^{2}$ | K-8 Schools with Grade 3 | K-8 Schools w/out Grade 3 |
| Academic Achievement (40\%) | \% Factor | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ |
| Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| Reading/Literature - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| Science/Biology - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| Writing - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| Industry Standards-Based Competency Assessments - Percent Competent or Advanced | 2.50 | 5.00 | 25.00 | NA | NA |
| Grade 3 Reading - Percent Proficient or Advanced on PSSA | 2.50 | NA | NA | 10.00 | NA |
| SAT/ACT College Ready Benchmark | 5.00 | 5.00 | NA | NA | NA |
| Closing the Achievement Gap All Group (5\%) | \% Factor | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Reading/Literature - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Science/Biology - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Writing - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Closing the Achievement Gap Historically Underperforming Students (5\%) | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | \% Factor | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Reading/Literature - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Science/Biology - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Writing - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |

[^0]PA School Performance Profile



[^0]:    1 If a school has no grades/subjects with state assessments, attribution of test scores will use the feeder school calculation previously employed for AYP. The LEAwide data for the next tested grade for the school will be used to yield the School Performance Profile score. For a school with no tested grades/subjects (e.g., a K-2 school), the grade 3 scores from the LEA will be used as part of the SPP score in addition to other academic indicators such as attendance and promotion rates. For a secondary school configuration without tested grades (e.g., a grade 9 school), grade 11 scores from the LEA will be used.

    2 Comprehensive CTC academic achievement is weighted at $44 \%$ while Closing the Achievement Gap is weighted at $3 \%$ for each group.

